

1.4.2 Feedback processes of the institution:

College is having the well established curriculum framed by the University of Madras. To analyze the usefulness and suggest reframing the curriculum, we collect curriculum feedback from the stakeholders of the college such as 1. Students 2. Alumni 3. Parents and 4. Teachers. Each and every aspects of the curriculum is systematically evaluated and the same is provided to the University of Madras for reconstruction through the members of Board of studies and academic council members.

Report on Feedback:

The feedback has been analysed based on the following parameters:

Course Content, Learning resources, Real life application, Higher education, employability, moral values, personal and professional ethics, efficiency of teacher and teaching methodology.

- The overall feedbacks from various stakeholders about curriculum is good.
- The resources of learning are adequate.
- Communication skills and Employability skills are to be enhanced
- Efficiency of teachers and effectiveness of teaching methodology is good.
- Teaching and learning environment is good.

Action taken report:

- E-learning resources must be improved and staff and students to encouraged to use these.
- In addition to the academic curriculum, the college is providing Add on Courses like Tally, Network security, DMLT etc to increase the employability skill.
- The college has appointed professional trainer from Excel institute to improve the student's communication skill.



HINDUSTAN COLLEGE OF ARTS & SCIENCE

TEACHERS' FEEDBACK ON CURRICULUM

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:	1	2	3	4	5
1. Syllabus is suitable to the course.					
2. Syllabus is need based.					
3. Aims and objectives of the syllabi are well defined and clear to teachers and students.					
4. Course content is followed by corresponding reference materials.					
5. Sufficient number of prescribed books are available in the Library.					
6. The course/syllabus has good balance between theory and application.					
7. The course/syllabus has made me interested in the subject area.					
8. The course/syllabus of this subject increased my knowledge and perspective in the subject area.					
9. The course/programme of studies carries sufficient number of optional papers.					
10. The books prescribed/listed as reference materials are relevant, updated and appropriate.					
11. Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.					
12. Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					
13. I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					
14. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					
15. I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					
16. The environment in the department is conducive to teaching and research.					
17. The administration is teacher friendly					
18. The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					
19. Provisions for professional development are non-discriminatory and fair.					

Any other suggestions:



Hindustan College of Arts & Science

Rajiv Ganthi Salai (OMR), Padur, Kelampakkam, Chennai-603103

Student Feedback Form on Curriculum

Department: _____

Course: _____

Please give a rating of your course on the following:

(1- Very Poor, 2- Poor, 3- Average, 4- Good, 5-Very Good, 6-Excellent)

S.No	Particulars	Ratings
1	How do you rate the syllabus of the courses that you have studied?	
2	How do you rate the Depth of the course content?	
3	Course Applicability/ relevance to real life situations(Employability)	
4	Learning value (in terms of skills,concepts,knowledge and analytical abilities)	
5	How do you rate the sequence of the Courses that you have studied in the previous semester?	
6	How do you rate the sequence of the units in the course?	
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	
8	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	
9	Rate the Size of syllabus in terms of the load on the student	
10	How do you rate the percentage of courses having LAB components?	
11	How do you rate the domain used for designing the experiments for the LAB components?	
12	How do you rate the objectives stated for each of the course?	
13	How do you rate competencies expected out of the course?	
14	How do you rate the experiments in relation to the real life Applications?	
15	How do you rate the allocation of the credits to the courses?	



PARENTS' FEEDBACK FORM

PARENT'S NAME:

CLASS:

WARD'S NAME:

ROLL NO:

NOTE: Hindustan College of Arts & Science strives to provide education as per the changing needs of society and students. Parents are important stakeholders of education; therefore their satisfaction is important to us. Parents are requested to give their feedback on the following features/facilities college is providing to their ward. Please rate each feature and assign numbers according to the following response scheme.

5. Excellent 4. V. Good 3. Good 3. Average 1. Poor

Sl.No.	Features	Rating
01	Syllabus is suitable to the course that you have chosen.	
02	The learning experience in terms of their relevance to real life application.	
03	The Teaching-Learning Environment	
04	System of Monitoring Student's Progress	
05	Competence & Commitment of Faculty	
06	Encouragement provided to students for Participation in Academic Forums	
07	Promotion of Self Study & Attitude of Research-Oriented	
08	Learning Resources such as Library, Internet, Computer etc.	
09	Value Based Education	
10	Discipline practices	

PARENT'S SIGNATURE



CURRICULUM FEEDBACK FROM ALUMNI

Name:

Academic year:

Department:

Course:

Note: Your feedback is valuable to us. Kindly fill-up the form below. This will help us in improvising our services. Please rate each particular and assign numbers according to the following response scheme.

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

Sl.No.	Particulars	Rating
01	Was the syllabus relevant to your course?	
02	Was the syllabus updated enough?	
03	Was the course content delivery interesting?	
04	Did the course curriculum intellectually stimulate you?	
05	Was the course curriculum fulfilling your expectations?	
06	Have you learnt any skills in the due course of your study?	
07	Does the syllabus create any interest to pursue post graduation/research in the particular topic?	
08	How do you rate the courses that you have learnt suiting the requirements of the Industry?	
09	How do you rate the learning experience in terms of their relevance to the real life application?	
10	How do you rate the courses that you have learnt in relation to your current job?	