1.4.2 Feedback Analysis Report on Curriculum

(Academic year 2021-22)

College has well established curriculum framed by the University of Madras. The Internal Quality Assurance cell of the College collects feedback from the Employers, Teachers, Alumni and students every year. Also the college has developed a feedback mechanism to collect feedback from Teacher's and Employer's for the academic session 2021-2022 collected through google form and the analysis of stakeholders feedback is presented as under:

FEEDBACK FROM STUDENTS

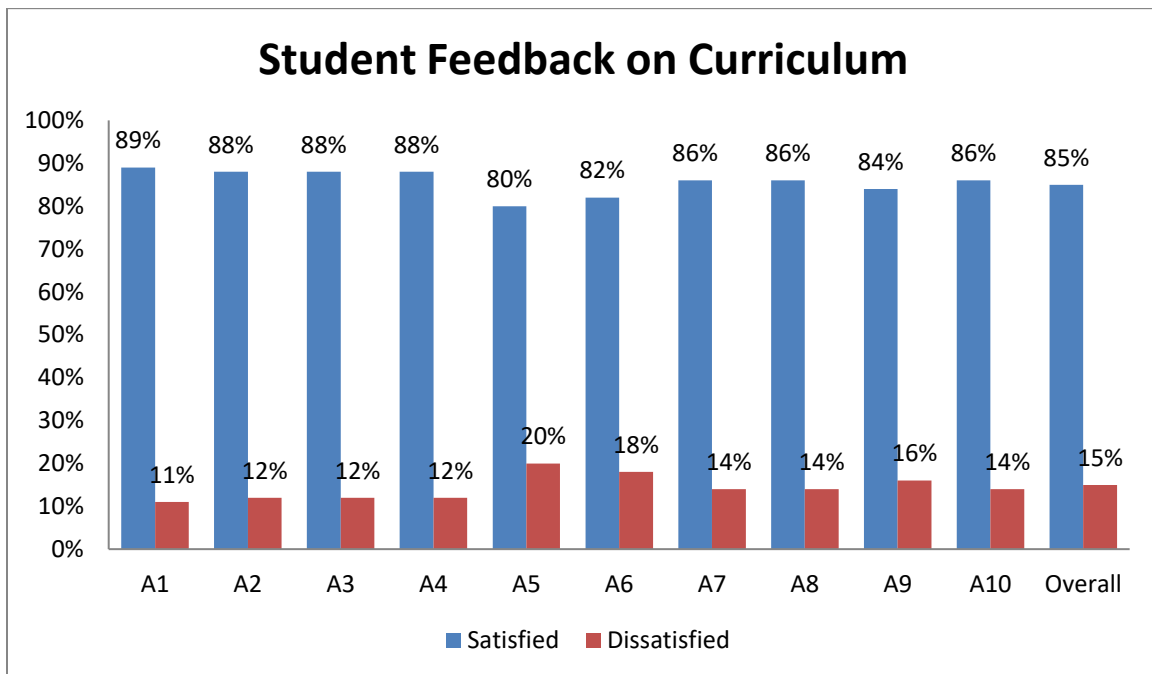### Analysis of Student Feedback on Curriculum

For the Academic Year (2021-22)

Students Feedback Survey was conducted with the following questionnaire:

		RATE				
		5	4	3	2	1
A1	How challenging was the syllabus offered by the program					
A2	The appropriateness of the sequence of the courses provided in the curriculum					
A3	The depth of the syllabus in relation to the competencies expected by industry / current global scenarios.					
A4	The sequence of the units / modules in the course.					
A5	The adequateness of the textbook and reference books mentioned for the course.					
A6	The syllabus content in terms of burden on you.(Hint : Rate High or less Burden)					
A7	The design of the courses in terms of extra learning or self-learning.					
A8	The flexibility in choosing the electives in relation to technology advancements.					
A9	According to enough number of Practical Subjects offered by the syllabus.					
A10	The composition of the courses in terms of Discipline core, discipline elective, soft skills, Non-Major Electives, Practical Subjects, Value Education, etc.,					

Based on the survey, the following inference is observed

Range	A1	A2	A3	A4	A5	A6	A7	A8	A9	A10	Rating
1	45	37	47	39	73	74	52	41	55	51	
2	49	66	58	58	94	78	65	73	83	66	
3	270	265	296	277	241	310	270	287	259	225	
4	264	288	250	267	212	216	232	255	257	238	
5	213	185	190	200	221	163	222	185	187	261	
Total	841	841	841	841	841	841	841	841	841	841	
Satisfied	89%	88%	88%	88%	80%	82%	86%	86%	84%	86%	85%
Dissatisfied	11%	12%	12%	12%	20%	18%	14%	14%	16%	14%	15%

Analysis of Student's Feedback on Curriculum:

85% students found curriculum to be very effective in obtaining competence, developing technical skills and constructive learning.

FEEDBACK FROM TEACHERS

Analysis of Teachers' Feedback on Curriculum
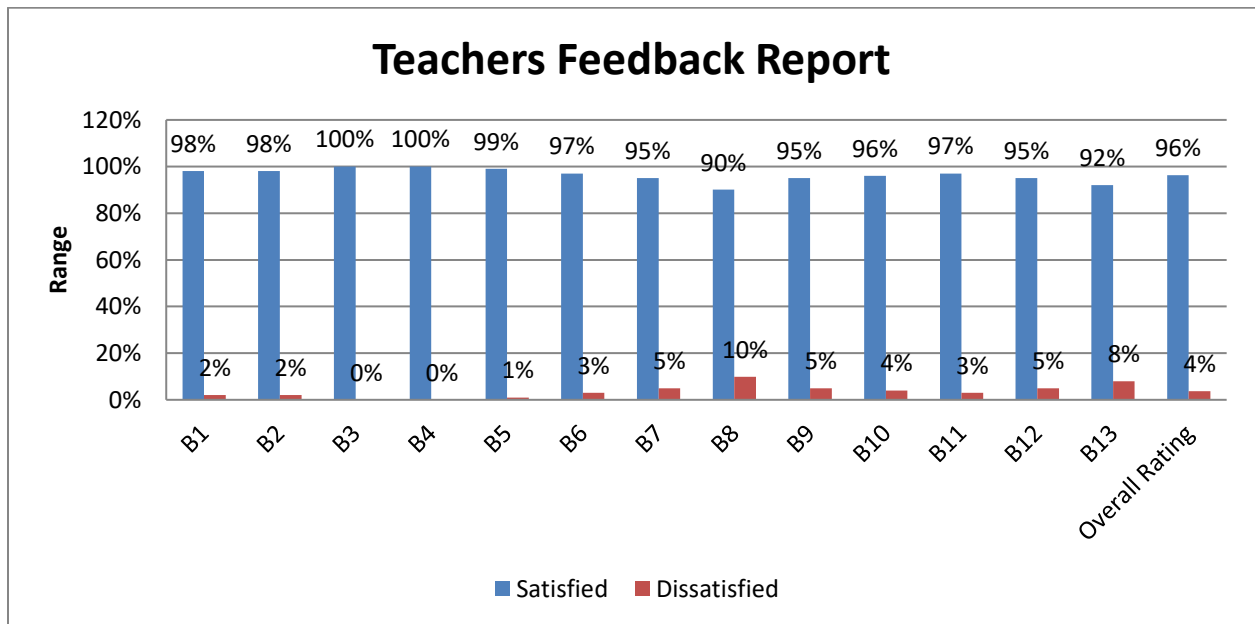
For the Academic Session (2021-22)

Teachers Feedback Survey was conducted with the following questionnaire:

		RATE				
		5	4	3	2	1
B1	The Structure of the curriculum framed for the entire program.					
B2	The appropriateness of the sequence of the course provided in the curriculum.					
B3	The depth of the syllabus of the course in relation to the competencies expected by industry / current global scenarios.					
B4	The sequence of the units / modules in the course.					
B5	The distribution of the credits to the course.					
B6	The adequateness of the textbook and reference books mentioned for the course.					
B7	The potential of the students in understanding the course objectives.					
B8	The syllabus content in terms of burden on the students.					
B9	The experiment list in stimulating the interest of students in the subjects.					
B10	The contribution of the course in terms of Professional core area.					
B11	Suitability of syllabus for both slow and fast learners.					
B12	Weight age given to both Theory and practical					
B13	The course / syllabus has a good balance between Theory and Laboratory					

Based on the survey, the following inference is observed

Range	B1	B2	B3	B4	B5	B6	B7	B8	B9	B10	B11	B12	B13	Rating
1	0	1	0	0	1	0	3	3	3	0	2	3	4	
2	2	1	0	0	0	3	2	7	2	4	1	2	4	
3	4	6	15	10	4	9	18	22	12	9	19	8	10	
4	45	47	43	48	45	42	44	43	48	54	48	42	38	
5	50	46	43	43	51	47	34	26	36	34	31	46	45	
Total	101	101	101	101	101	101	101	101	101	101	101	101	101	
Satisfied	98%	98%	100%	100%	99%	97%	95%	90%	95%	96%	97%	95%	92%	96%
Dissatisfied	2%	2%	0%	0%	1%	3%	5%	10%	5%	4%	3%	5%	8%	4%

Teachers Feedback Report

Analysis of Teacher's Feedback on Curriculum:

96% Teachers found curriculum to be very effective in gaining technical skills and developing professional skills.

FEEDBACK FROM ALUMNI
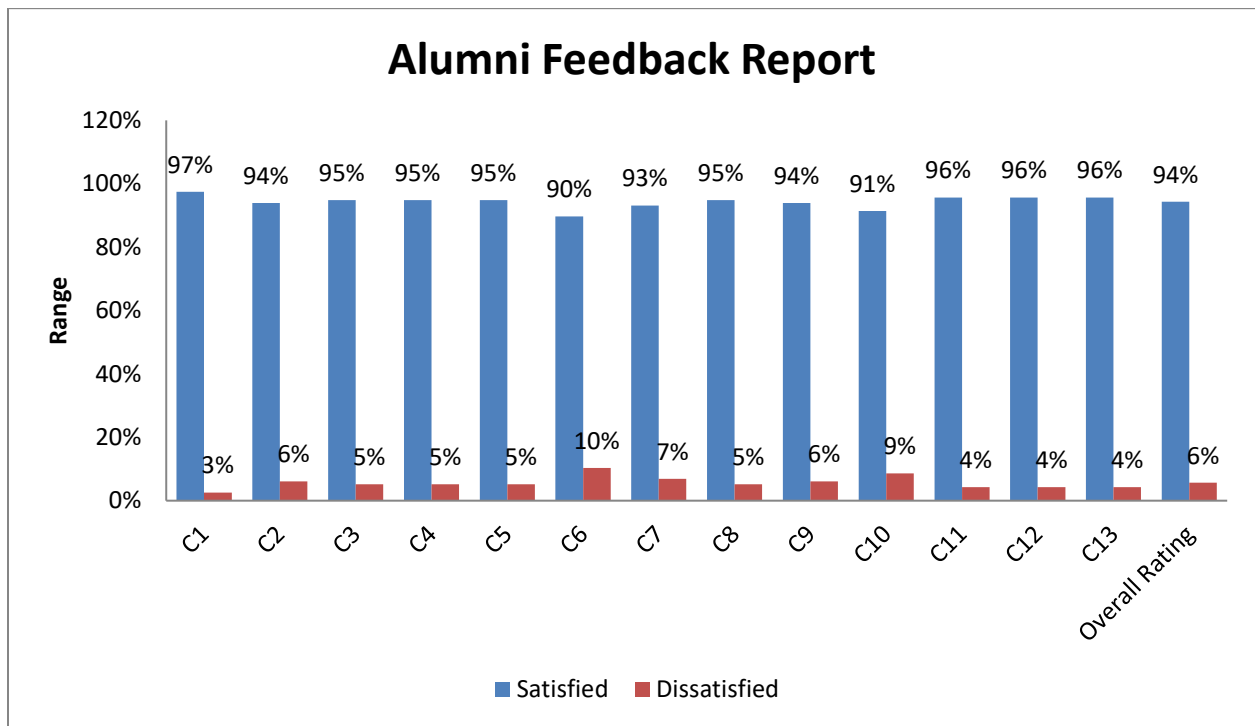
Analysis of Alumni Feedback on Curriculum

Alumni Feedback Survey was conducted with the following questionnaire:

		RATE				
		5	4	3	2	1
C1	The adequateness of the course offered in the program.					
C2	The sufficiency of the syllabus content to bridge the gap between academics and industry.					
C3	Rate the curriculum in relation to your current professional standards.					
C4	The skills acquired from the curriculum to face the industry challenges / requirements.					
C5	The offering of electives by the curriculum in relation to technology advancements.					
C6	In terms of the new technological exposure given by the curriculum.					
C7	The design of the courses in terms of extra learning or self-learning.					
C8	The depth of the syllabus in relation to the competencies expected by industry current global scenarios.					
C9	In terms of suitable practical Subjects offered by the syllabus to meet the current industrial needs.					
C10	The entire syllabus in terms of placement opportunities.					
C11	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students.					
C12	The syllabus was directly related to enhancing practical competencies.					
C13	The prescribed books were relevant, updated and appropriate.					

Based on the survey, the following inference is observed

Range	C1	C2	C3	C4	C5	C6	C7	C8	C9	C10	C11	C12	C13	Rating
1	3	2	3	2	4	4	3	1	2	3	2	2	2	
2	0	5	3	4	2	8	5	5	5	7	3	3	3	
3	21	20	21	30	33	20	22	27	31	24	24	24	24	
4	44	50	55	49	49	48	53	49	42	47	48	48	45	
5	48	39	34	31	28	36	33	34	36	35	39	39	42	
Total	116	116	116	116	116	116	116	116	116	116	116	116	116	
Satisfied	97%	94%	95%	95%	95%	90%	93%	95%	94%	91%	96%	96%	96%	94%
Dissatisfied	3%	6%	5%	5%	5%	10%	7%	5%	6%	9%	4%	4%	4%	6%

Alumni Feedback Report

Analysis of Alumini Feedback on Curriculum:

94% **Alumini** found curriculum to be very effective in developing competence, obtaining soft skills, technical skills and placement opportunities.
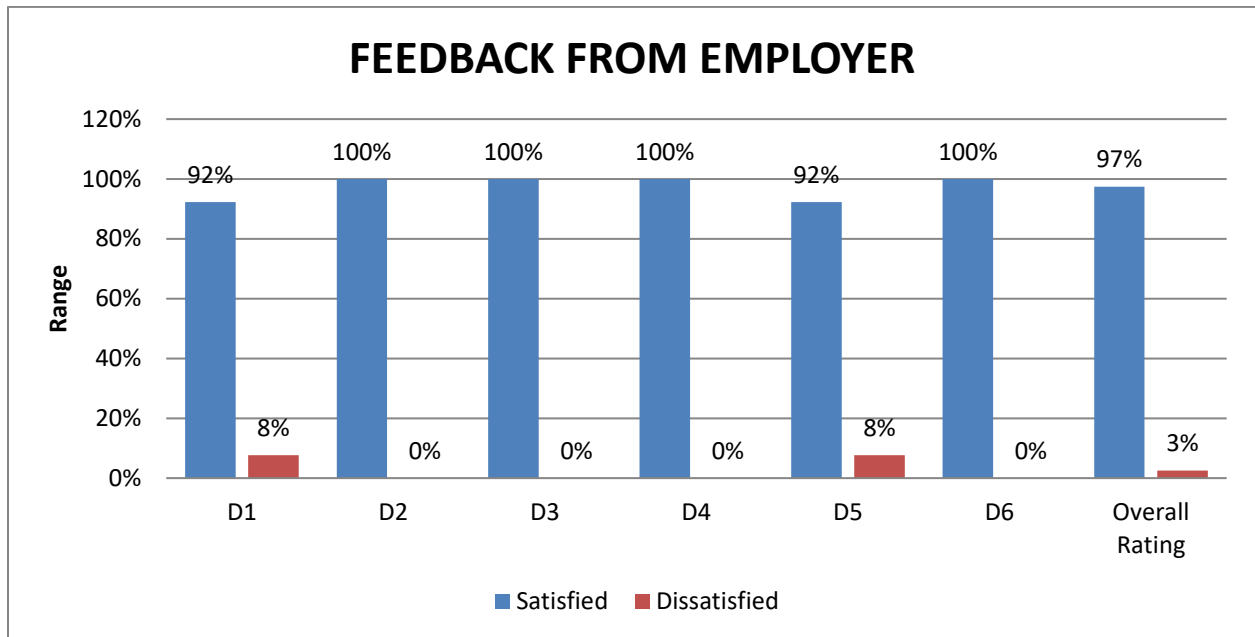
FEEDBACK FROM EMPLOYER

Analysis of Employer feedback on Curriculum

		RATE				
		5	4	3	2	1
D1	Rate in terms of the ability acquired from the curriculum by our students to contribute to the goal of the organization					
D2	Rate the sufficiency of the syllabus content to bridge the gap between academics and industry					
D3	Rate the curriculum in relation to your current professional standards					
D4	Rate in terms of the technical skills acquired from the curriculum by our students to face the industry challenges / requirements					
D5	Rate in terms of soft skills acquired by our students form our curriculum					
D6	Rate in terms of the new technological exposure that our students possess from the curriculum					

Based on the survey, the following inference is observed

Range	D1	D2	D3	D4	D5	D6	Rating
1	0	0	0	0	1	0	
2	1	0	0	0	0	0	
3	3	5	3	2	2	4	
4	3	2	4	6	5	5	
5	6	6	6	5	5	4	
Total	13	13	13	13	13	13	
Satisfied	92%	100%	100%	100%	92%	100%	97%
Dissatisfied	8%	0%	0%	0%	8%	0%	3%

Feedback Report

FEEDBACK FROM EMPLOYER

Analysis of Employer's Feedback on Curriculum:

97% Employer found curriculum to be very effective in getting Placement.
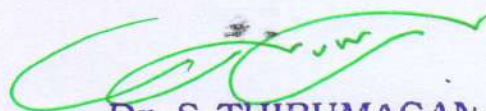
FEEDBACK FROM TEACHERS

Analysis of Teachers' Feedback on Curriculum

For the Academic Session (2021-22)

Teachers Feedback Survey was conducted with the following questionnaire:

	Name of the Staff: Dr.K. Koishnasamy Department : Biotechnology	RATE				
		5	4	3	2	1
B1	The Structure of the curriculum framed for the entire program.	✓				
B2	The appropriateness of the sequence of the course provided in the curriculum.		✓			
B3	The depth of the syllabus of the course in relation to the competencies expected by industry / current global scenarios.	✓				
B4	The sequence of the units / modules in the course.		✓			
B5	The distribution of the credits to the course.	✓				
B6	The adequateness of the textbook and reference books mentioned for the course.		✓			
B7	The potential of the students in understanding the course objectives.	✓				
B8	The syllabus content in terms of burden on the students.		✓			
B9	The experiment list in stimulating the interest of students in the subjects.	✓				
B10	The contribution of the course in terms of Professional core area.		✓			
B11	Suitability of syllabus for both slow and fast learners.	✓				
B12	Weightage given to both Theory and practical		✓			
B13	The course / syllabus has a good balance between Theory and Laboratory	✓				

Note: 5- Excellent – 1-Poor

Dr. S. THIRUMAGAN
Principal
Hindustan College of Arts & Science
Rajiv Gandhi Salai (OMR), Padur
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FEEDBACK FROM TEACHERS

Analysis of Teachers' Feedback on Curriculum

For the Academic Session (2021-22)

Teachers Feedback Survey was conducted with the following questionnaire:

Name of the Staff: Dr. D. SURESH Department: Mathematics		RATE				
		5	4	3	2	1
B1	The Structure of the curriculum framed for the entire program.		✓			
B2	The appropriateness of the sequence of the course provided in the curriculum.			✓		
B3	The depth of the syllabus of the course in relation to the competencies expected by industry / current global scenarios.		✓			
B4	The sequence of the units / modules in the course.		✓			
B5	The distribution of the credits to the course.			✓		
B6	The adequateness of the textbook and reference books mentioned for the course.		✓			
B7	The potential of the students in understanding the course objectives.		✓			
B8	The syllabus content in terms of burden on the students.				✓	
B9	The experiment list in stimulating the interest of students in the subjects.		✓			
B10	The contribution of the course in terms of Professional core area.		✓			
B11	Suitability of syllabus for both slow and fast learners.		✓			
B12	Weightage given to both Theory and practical		✓			
B13	The course / syllabus has a good balance between Theory and Laboratory		✓			

Note: 5- Excellent – 1-Poor

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FEEDBACK FROM TEACHERS

Analysis of Teachers' Feedback on Curriculum

For the Academic Session (2021-22)

Teachers Feedback Survey was conducted with the following questionnaire:

	Name of the Staff: Dr. Priya. N Department : Computer Science	RATE				
		5	4	3	2	1
B1	The Structure of the curriculum framed for the entire program.	✓				
B2	The appropriateness of the sequence of the course provided in the curriculum.		✓			
B3	The depth of the syllabus of the course in relation to the competencies expected by industry / current global scenarios.	✓				
B4	The sequence of the units / modules in the course.		✓			
B5	The distribution of the credits to the course.	✓				
B6	The adequateness of the textbook and reference books mentioned for the course.	✓				
B7	The potential of the students in understanding the course objectives.		✓			
B8	The syllabus content in terms of burden on the students.		✓			
B9	The experiment list in stimulating the interest of students in the subjects.	✓				
B10	The contribution of the course in terms of Professional core area.	✓				
B11	Suitability of syllabus for both slow and fast learners.			✓		
B12	Weightage given to both Theory and practical	✓				
B13	The course / syllabus has a good balance between Theory and Laboratory	✓				

Note: 5- Excellent – 1-Poor

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FEEDBACK FROM TEACHERS

Analysis of Teachers' Feedback on Curriculum

For the Academic Session (2021-22)

Teachers Feedback Survey was conducted with the following questionnaire:

	Name of the Staff: VAISHANVI Department : Viscom	RATE				
		5	4	3	2	1
B1	The Structure of the curriculum framed for the entire program.	✓				
B2	The appropriateness of the sequence of the course provided in the curriculum.		✓		✓	
B3	The depth of the syllabus of the course in relation to the competencies expected by industry / current global scenarios.				✓	
B4	The sequence of the units / modules in the course.				✓	
B5	The distribution of the credits to the course.				✓	
B6	The adequateness of the textbook and reference books mentioned for the course.			✓		
B7	The potential of the students in understanding the course objectives.				✓	
B8	The syllabus content in terms of burden on the students.			✓		
B9	The experiment list in stimulating the interest of students in the subjects.				✓	
B10	The contribution of the course in terms of Professional core area.			✓	✓	
B11	Suitability of syllabus for both slow and fast learners.			✓		
B12	Weightage given to both Theory and practical				✓	
B13	The course / syllabus has a good balance between Theory and Laboratory				✓	

Note: 5- Excellent – 1-Poor

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FEEDBACK FROM TEACHERS

Analysis of Teachers' Feedback on Curriculum

For the Academic Session (2021-22)

Teachers Feedback Survey was conducted with the following questionnaire:

Name of the Staff: Gayathri Devi
Department: Psychology

		RATE				
		5	4	3	2	1
B1	The Structure of the curriculum framed for the entire program.	✓				
B2	The appropriateness of the sequence of the course provided in the curriculum.	✓				
B3	The depth of the syllabus of the course in relation to the competencies expected by industry / current global scenarios.		✓			
B4	The sequence of the units / modules in the course.	✓				
B5	The distribution of the credits to the course.		✓			
B6	The adequateness of the textbook and reference books mentioned for the course.		✓			
B7	The potential of the students in understanding the course objectives.		✓			
B8	The syllabus content in terms of burden on the students.			✓		
B9	The experiment list in stimulating the interest of students in the subjects.		✓			
B10	The contribution of the course in terms of Professional core area.		✓			
B11	Suitability of syllabus for both slow and fast learners.		✓			
B12	Weightage given to both Theory and practical			✓		
B13	The course / syllabus has a good balance between Theory and Laboratory			✓		

Note: 5- Excellent – 1-Poor

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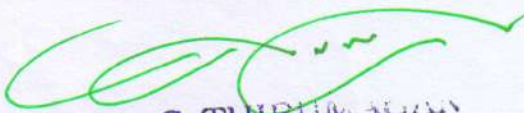Kelambakkam, Chennai 603 103

FEEDBACK FROM ALUMNI

Analysis of Alumni Feedback on Curriculum

Alumni Feedback Survey was conducted with the following questionnaire:

		RATE				
Name of the Alumni: SHILPA·S		5	4	3	2	1
C1	The adequateness of the course offered in the program.	✓				
C2	The sufficiency of the syllabus content to bridge the gap between academics and industry.	✓				
C3	Rate the curriculum in relation to your current professional standards.		✓			
C4	The skills acquired from the curriculum to face the industry challenges / requirements.	✓				
C5	The offering of electives by the curriculum in relation to technology advancements.	✓				
C6	In terms of the new technological exposure given by the curriculum.	✓				
C7	The design of the courses in terms of extra learning or self-learning.	✓				
C8	The depth of the syllabus in relation to the competencies expected by industry current global scenarios.		✓			
C9	In terms of suitable practical Subjects offered by the syllabus to meet the current industrial needs.	✓				
C10	The entire syllabus in terms of placement opportunities.		✓			
C11	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students.	✓				
C12	The syllabus was directly related to enhancing practical competencies.	✓				
C13	The prescribed books were relevant, updated and appropriate.	✓				

Note: **5- Excellent – 1-Poor**

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FEEDBACK FROM ALUMNI

Analysis of Alumni Feedback on Curriculum

Alumni Feedback Survey was conducted with the following questionnaire:

			RATE				
Name of the Alumni:	M. Pugazhendhi		5	4	3	2	1
C1	The adequateness of the course offered in the program.		✓				
C2	The sufficiency of the syllabus content to bridge the gap between academics and industry.			✓			
C3	Rate the curriculum in relation to your current professional standards.		✓				
C4	The skills acquired from the curriculum to face the industry challenges / requirements.			✓			
C5	The offering of electives by the curriculum in relation to technology advancements.		✓				
C6	In terms of the new technological exposure given by the curriculum.			✓			
C7	The design of the courses in terms of extra learning or self-learning.			✓			
C8	The depth of the syllabus in relation to the competencies expected by industry current global scenarios.		✓				
C9	In terms of suitable practical Subjects offered by the syllabus to meet the current industrial needs.			✓			
C10	The entire syllabus in terms of placement opportunities.				✓		
C11	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students.		✓				
C12	The syllabus was directly related to enhancing practical competencies.			✓			
C13	The prescribed books were relevant, updated and appropriate.			✓			

Note: **5- Excellent – 1-Poor**

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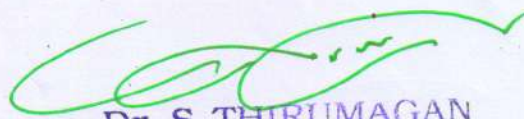Kelambakkam. Chennai - 603 103

FEEDBACK FROM ALUMNI

Analysis of Alumni Feedback on Curriculum

Alumni Feedback Survey was conducted with the following questionnaire:

Name of the Alumni: M. BEBINDASS B.Sc (CS)		RATE				
		5	4	3	2	1
C1	The adequateness of the course offered in the program.		✓			
C2	The sufficiency of the syllabus content to bridge the gap between academics and industry.				✓	
C3	Rate the curriculum in relation to your current professional standards.			✓		
C4	The skills acquired from the curriculum to face the industry challenges / requirements.		✓			
C5	The offering of electives by the curriculum in relation to technology advancements.				✓	
C6	In terms of the new technological exposure given by the curriculum.			✓		
C7	The design of the courses in terms of extra learning or self-learning.		✓			
C8	The depth of the syllabus in relation to the competencies expected by industry current global scenarios.			✓		
C9	In terms of suitable practical Subjects offered by the syllabus to meet the current industrial needs.			✓		
C10	The entire syllabus in terms of placement opportunities.		✓			
C11	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students.		✓			
C12	The syllabus was directly related to enhancing practical competencies.		✓			
C13	The prescribed books were relevant, updated and appropriate.			✓		

Note: 5- Excellent – 1-Poor

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FEEDBACK FROM ALUMNI

Analysis of Alumni Feedback on Curriculum

Alumni Feedback Survey was conducted with the following questionnaire:

		RATE				
Name of the Alumni: SHANJITHA · V ·		5	4	3	2	1
C1	The adequateness of the course offered in the program.	✓				
C2	The sufficiency of the syllabus content to bridge the gap between academics and industry.		✓			
C3	Rate the curriculum in relation to your current professional standards.	✓				
C4	The skills acquired from the curriculum to face the industry challenges / requirements.		✓			
C5	The offering of electives by the curriculum in relation to technology advancements.		✓			
C6	In terms of the new technological exposure given by the curriculum.	✓				
C7	The design of the courses in terms of extra learning or self-learning.	✓				
C8	The depth of the syllabus in relation to the competencies expected by industry current global scenarios.		✓			
C9	In terms of suitable practical Subjects offered by the syllabus to meet the current industrial needs.	✓				
C10	The entire syllabus in terms of placement opportunities.		✓			
C11	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students.	✓				
C12	The syllabus was directly related to enhancing practical competencies.		✓			
C13	The prescribed books were relevant, updated and appropriate.	✓				

Note: **5- Excellent – 1-Poor**

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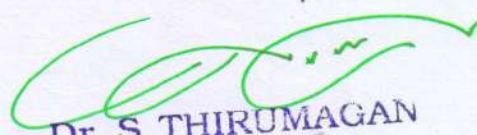Kelambakkam, Chennai - 603 103

FEEDBACK FROM ALUMNI

Analysis of Alumni Feedback on Curriculum

Alumni Feedback Survey was conducted with the following questionnaire:

			RATE				
Name of the Alumni: YUVARAJ. R			5	4	3	2	1
C1	The adequateness of the course offered in the program.		✓				
C2	The sufficiency of the syllabus content to bridge the gap between academics and industry.			✓			
C3	Rate the curriculum in relation to your current professional standards.		✓				
C4	The skills acquired from the curriculum to face the industry challenges / requirements.			✓			
C5	The offering of electives by the curriculum in relation to technology advancements.		✓				
C6	In terms of the new technological exposure given by the curriculum.			✓			
C7	The design of the courses in terms of extra learning or self-learning.		✓				
C8	The depth of the syllabus in relation to the competencies expected by industry current global scenarios.			✓			
C9	In terms of suitable practical Subjects offered by the syllabus to meet the current industrial needs.		✓				
C10	The entire syllabus in terms of placement opportunities.			✓			
C11	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students.		✓				
C12	The syllabus was directly related to enhancing practical competencies.			✓			
C13	The prescribed books were relevant, updated and appropriate.		✓				

Note: **5- Excellent – 1-Poor**

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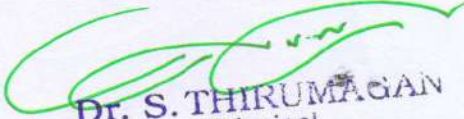
FEEDBACK FROM STUDENTS

Analysis of Student Feedback on Curriculum

For the Academic Year (2021-22)

Students Feedback Survey was conducted with the following questionnaire:

Name of the Student: K. HARI HARAN [U20MB142]		RATE				
Class: II-BSc. Microbiology		5	4	3	2	1
A1	How challenging was the syllabus offered by the program	✓				
A2	The appropriateness of the sequence of the courses provided in the curriculum		✓			
A3	The depth of the syllabus in relation to the competencies expected by industry / current global scenarios.	✓				
A4	The sequence of the units / modules in the course.	✓				
A5	The adequateness of the textbook and reference books mentioned for the course.		✓			
A6	The syllabus content in terms of burden on you.(Hint : Rate High or less Burden)	✓				
A7	The design of the courses in terms of extra learning or self-learning.	✓				
A8	The flexibility in choosing the electives in relation to technology advancements.	✓				
A9	According to enough number of Practical Subjects offered by the syllabus.		✓			
A10	The composition of the courses in terms of Discipline core, discipline elective, soft skills, Non-Major Electives, Practical Subjects, Value Education, etc.,	✓				
A11	Your observation on the usage of ICT tools such as LCD projector, Multimedia, etc. by the teachers while teaching.		✓			
A12	How well were the teachers able to communicate?	✓				
A13	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.		✓			

Note: **5- Excellent – 1-Poor**

Dr. S. THIRUMAGAN
Principal
Hindustan College of Arts & Science
Rajiv Gandhi Salai (OMR), Padur
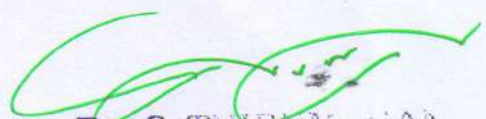Kelambakkam, Chennai - 603 103

FEEDBACK FROM STUDENTS

Analysis of Student Feedback on Curriculum

For the Academic Year (2021-22)

Students Feedback Survey was conducted with the following questionnaire:

	Name of the Student: PAMEETHA · M	RATE				
	Class: II B·C·A· S4 — U20CA4H2	5	4	3	2	1
A1	How challenging was the syllabus offered by the program	✓				
A2	The appropriateness of the sequence of the courses provided in the curriculum		✓			
A3	The depth of the syllabus in relation to the competencies expected by industry / current global scenarios.	✓				
A4	The sequence of the units / modules in the course.		✓			
A5	The adequateness of the textbook and reference books mentioned for the course.		✓			
A6	The syllabus content in terms of burden on you.(Hint : Rate High or less Burden)	✓				
A7	The design of the courses in terms of extra learning or self-learning.		✓			
A8	The flexibility in choosing the electives in relation to technology advancements.	✓				
A9	According to enough number of Practical Subjects offered by the syllabus.		✓			
A10	The composition of the courses in terms of Discipline core, discipline elective, soft skills, Non-Major Electives, Practical Subjects, Value Education, etc.,	✓				
A11	Your observation on the usage of ICT tools such as LCD projector, Multimedia, etc. by the teachers while teaching.		✓			
A12	How well were the teachers able to communicate?	✓				
A13	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.		✓			

Note: **5- Excellent – 1-Poor**

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FEEDBACK FROM STUDENTS

Analysis of Student Feedback on Curriculum

For the Academic Year (2021-22)

Students Feedback Survey was conducted with the following questionnaire:

Name of the Student: YOSODAAKUMARI · P [U20ES105]		RATE				
Class: II - B.Sc · ECS		5	4	3	2	1
A1	How challenging was the syllabus offered by the program	✓				
A2	The appropriateness of the sequence of the courses provided in the curriculum		✓			
A3	The depth of the syllabus in relation to the competencies expected by industry / current global scenarios.	✓				
A4	The sequence of the units / modules in the course.		✓			
A5	The adequateness of the textbook and reference books mentioned for the course.			✓		
A6	The syllabus content in terms of burden on you.(Hint : Rate High or less Burden)	✓				
A7	The design of the courses in terms of extra learning or self-learning.		✓			
A8	The flexibility in choosing the electives in relation to technology advancements.	✓				
A9	According to enough number of Practical Subjects offered by the syllabus.	✓				
A10	The composition of the courses in terms of Discipline core, discipline elective, soft skills, Non-Major Electives, Practical Subjects, Value Education, etc.,	✓				
A11	Your observation on the usage of ICT tools such as LCD projector, Multimedia, etc. by the teachers while teaching.	✓				
A12	How well were the teachers able to communicate?		✓			
A13	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	✓				

Note: 5- Excellent – 1-Poor

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FEEDBACK FROM STUDENTS

Analysis of Student Feedback on Curriculum

For the Academic Year (2021-22)

Students Feedback Survey was conducted with the following questionnaire:

Name of the Student: Thenmozhi -U20PS101	RATE				
Class: II. B.Sc.Psychology - t	5	4	3	2	1
A1	How challenging was the syllabus offered by the program	✓				
A2	The appropriateness of the sequence of the courses provided in the curriculum	✓				
A3	The depth of the syllabus in relation to the competencies expected by industry / current global scenarios.					✓
A4	The sequence of the units / modules in the course.	✓				
A5	The adequateness of the textbook and reference books mentioned for the course.	✓				
A6	The syllabus content in terms of burden on you.(Hint : Rate High or less Burden)		✓			
A7	The design of the courses in terms of extra learning or self-learning.					✓
A8	The flexibility in choosing the electives in relation to technology advancements.				✓	
A9	According to enough number of Practical Subjects offered by the syllabus.					✓
A10	The composition of the courses in terms of Discipline core, discipline elective, soft skills, Non-Major Electives, Practical Subjects, Value Education, etc.,	✓				
A11	Your observation on the usage of ICT tools such as LCD projector, Multimedia, etc. by the teachers while teaching.				✓	
A12	How well were the teachers able to communicate?	✓				
A13	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.				✓	

Note: 5- Excellent – 1-Poor

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FEEDBACK FROM STUDENTS

Analysis of Student Feedback on Curriculum

For the Academic Year (2021-22)

Students Feedback Survey was conducted with the following questionnaire:

	Name of the Student: G·BALAJI· ROLL NO: V20MMI07 Class: IInd year Bsc Mathematics	RATE				
		5	4	3	2	1
A1	How challenging was the syllabus offered by the program	✓				
A2	The appropriateness of the sequence of the courses provided in the curriculum			✓		
A3	The depth of the syllabus in relation to the competencies expected by industry / current global scenarios.		✓			
A4	The sequence of the units / modules in the course.		✓			
A5	The adequateness of the textbook and reference books mentioned for the course.				✓	
A6	The syllabus content in terms of burden on you.(Hint : Rate High or less Burden)		✓			
A7	The design of the courses in terms of extra learning or self-learning.	✓				
A8	The flexibility in choosing the electives in relation to technology advancements.		✓			
A9	According to enough number of Practical Subjects offered by the syllabus.	✓				
A10	The composition of the courses in terms of Discipline core, discipline elective, soft skills, Non-Major Electives, Practical Subjects, Value Education, etc.,	✓				
A11	Your observation on the usage of ICT tools such as LCD projector, Multimedia, etc. by the teachers while teaching.	✓				
A12	How well were the teachers able to communicate?	✓				
A13	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	✓				

Note: 5- Excellent – 1-Poor

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FEEDBACK FROM EMPLOYER

Analysis of Employer feedback on Curriculum

		RATE				
		5	4	3	2	1
D1	Rate in terms of the ability acquired from the curriculum by our students to contribute to the goal of the organization		✓			
D2	Rate the sufficiency of the syllabus content to bridge the gap between academics and industry		✓			
D3	Rate the curriculum in relation to your current professional standards			✓		
D4	Rate in terms of the technical skills acquired from the curriculum by our students to face the industry challenges / requirements	✓				
D5	Rate in terms of soft skills acquired by our students form our curriculum	✓				
D6	Rate in terms of the new technological exposure that our students possess from the curriculum		✓			

Note: 5- Excellent – 1-Poor

P. Saravanan.
DGM. & H.SE

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FEEDBACK FROM EMPLOYER

Analysis of Employer feedback on Curriculum

		RATE				
		5	4	3	2	1
D1	Rate in terms of the ability acquired from the curriculum by our students to contribute to the goal of the organization	✓				
D2	Rate the sufficiency of the syllabus content to bridge the gap between academics and industry	✓				
D3	Rate the curriculum in relation to your current professional standards		✓			
D4	Rate in terms of the technical skills acquired from the curriculum by our students to face the industry challenges / requirements	✓				
D5	Rate in terms of soft skills acquired by our students form our curriculum		✓			
D6	Rate in terms of the new technological exposure that our students possess from the curriculum	✓				

Note: 5- Excellent – 1-Poor

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