

**6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities**

Review on **structures & methodologies of operations** and learning Outcomes

The learning and teaching outcomes are monitored by conducting regular Continuous Assessment Tests which are evaluated for its output. CAT examines the learners' competency and comprehensive skills at regular intervals covering monthly portions. The output of the teaching approach and learners' grades are assessed by the review meetings and feedback forms. A holistic assessment of the adopted pedagogy is made by CAT. The fundamental gap is identified, discussed for improvement and rectified at all stages.

Feedback forms as an essential evaluative tool for measuring the quality of educational steps taken. Feedback forms are given to the teachers and students to voice out the suggestions and are taken into consideration for areas of improvement by IQAC.

Review meetings are conducted regularly to evaluate the performance of the students on the performance of University examination result analysis. The consolidated mark statements are prepared by the class tutors and the performance review meeting is held. The problems and difficulties of the students in each subject, facilities required, strategies for improvement and practical solutions are discussed. The gap between the learner's needs and the teacher's expectations are sorted.